



OASIS E Training Series

Integrating Data Collection into Patient Care

OASIS E: Module 1 – OASIS Impacts and Fundamentals

Course Learning Outcome(s)

As a result of participating in this learning activity, the learner will be able to:

- Demonstrate knowledge of the importance of clinically integrating the OASIS tool with assessment data collection to accurately score OASIS items for quality of care and evidence-based practice by passing the final exam with a score of 80% or higher following the on-line learning activity.

Description

The OASIS tool is often viewed as another required document to be completed by healthcare professionals. However, with knowledge and skill the OASIS can be an important tool in the process of patient assessment data collection, evidence-based care planning, and improving client outcomes.

This module provides fundamental knowledge of the OASIS tool including its history, impact areas, and role in the care planning process.

Contact Time

0.75 contact hour(s) based on 60-minute contact hour

OASIS E: Module 2 – Administration, Hearing, Speech and Vision

Course Learning Outcome(s)

As a result of participating in this learning activity, the learner will be able to:

- Demonstrate knowledge of the importance and impact of data accuracy related to the OASIS Tracking sheet by passing the final exam with a score of 80% or higher at the end of the on-line learning activity.
- Demonstrate knowledge of the impact of client hearing, speech, and vision issues on patient assessment and data collection as well as appropriate use of a proxy or medical record information to support accurate data collection by passing the final exam with a score of 80% or higher at the end of the on-line learning activity.

Description

The OASIS tool is often viewed as another required document to be completed by healthcare professionals. However, with knowledge and skill the OASIS can be an important tool in the process of patient assessment data collection, evidence-based care planning, and improving client outcomes.

This module focuses on the importance and impact of accurate demographic and administrative data collection for the OASIS Tracking sheet. This discussion includes identifying hearing, speech and/or vision issues and the need for assistive devices. Appropriate use and timing for proxy or medical record input is also addressed.

Contact Time

0.75 contact hour(s) based on 60-minute contact hour

OASIS E: Module 3 – Cognitive Patterns, Mood, Behavior and Routine Activities

Course Learning Outcome(s)

As a result of participating in this learning activity, the learner will be able to:

- Demonstrate knowledge of the cognitive assessment tools and related directions embedded in the OASIS tool and their importance for accurate data collection and care planning by passing the final exam with a score of 80% or higher at the end of the on-line learning activity.
- Demonstrate knowledge of how to accurately gather clinically driven patient assessment information and appropriately apply it to OASIS items specific to living arrangements and caregiver issues by passing the final exam with a score of 80% or higher at the end of the on-line learning activity.

Description

The OASIS tool is often viewed as another required document to be completed by healthcare professionals. However, with knowledge and skill, the OASIS can be an important tool in the process of patient assessment data collection, evidence-based care planning, and improving client outcomes.

This module focuses on the assessment of the client's cognitive function, mood and behavior, and the specific tools embedded in the OASIS Tool to assist in the process. The importance of the detailed instructions connected to each of the specific tools is also discussed.

Next, the effect of these symptoms on the patient, caregiver, and plan of care is addressed. Assessing routine activities and the patient's ability to complete these activities with or without the assistance of the caregiver is explored. The patient's living arrangement as well as the ability and willingness of the caregiver to assist are all considerations that impact the plan of care.

Contact Time

1.0 contact hour(s) based on 60-minute contact hour

OASIS E: Module 4 – Functional Status, Abilities, and Goals

Course Learning Outcome(s)

As a result of participating in this learning activity, the learner will be able to:

- Demonstrate knowledge of how to accurately gather clinically driven patient assessment information on self-care and mobility and appropriately apply it to OASIS items related to Functional Status Abilities, and Goals by passing the final exam with a score of 80% or higher at the end of the on-line learning activity.

Description

The OASIS tool is often viewed as another required document to be completed by healthcare professionals. However, with knowledge and skill, the OASIS can be an important tool in the process of patient assessment data collection, evidence-based care planning, and improving client outcomes.

This module provides the home care professional with the knowledge to gather the appropriate assessment information related to the functional ability of the client and appropriately apply it to OASIS items specific to self-care and functional mobility.

Contact Time

1.25 contact hour(s) based on 60-minute contact hour

OASIS E: Module 5 – Bladder-Bowel-Active Diagnoses-Health Conditions-Swallowing-Nutritional Status

Course Learning Outcome(s)

As a result of participating in this learning activity, the learner will be able to:

- Demonstrate knowledge of how to accurately gather clinically driven patient assessment information and appropriately apply it to OASIS items and a patient centered plan of care related to bladder and bowel function, nutritional issues, and health conditions by passing the final exam with a score of 80% or higher at the end of the on-line learning activity.

Description

The OASIS tool is often viewed as another required document to be completed by healthcare professionals. However, with knowledge and skill, the OASIS can be an important tool in the process of patient assessment data collection, evidence-based care planning, and improving client outcomes.

This module provides the home care professional with knowledge of assessment information related to bladder and bowel function, pain, and issues related to nutrition. The role of the clinician in ICD-10 Coding and the assignment of primary and secondary diagnosis is also discussed.

Contact Time

1.0 contact hour(s) based on 60-minute contact hour

OASIS E: Module 6 – Skin Conditions

Course Learning Outcome(s)

As a result of participating in this learning activity, the learner will be able to:

- Demonstrate knowledge of how to accurately gather clinically driven patient assessment information on integumentary status and appropriately apply it to OASIS items related to pressure ulcers, stasis ulcers, and surgical wounds by passing the final exam with a score of 80% or higher at the end of the on-line learning activity.

Description

The OASIS tool is often viewed as another required document to be completed by healthcare professionals. However, with knowledge and skill, the OASIS can be an important tool in the process of patient assessment data collection, evidence-based care planning, and improving client outcomes.

This module provides the home care professional with the knowledge to gather the appropriate assessment information related to the client's integumentary status and appropriately apply it to OASIS items specific to pressure ulcers, stasis ulcers, and surgical wounds.

Contact Time

1.0 contact hour(s) based on 60-minute contact hour

OASIS E: Module 7 – Medications-Special Treatments-Procedures and Programs

Course Learning Outcome(s)

As a result of participating in this learning activity, the learner will be able to:

- Demonstrate knowledge of how to accurately gather clinically driven patient assessment information and appropriately apply it to OASIS items related to medications, special treatments, procedures, and programs by passing the final exam with a score of 80% or higher at the end of the on-line learning activity.

Description

The OASIS tool is often viewed as another required document to be completed by healthcare professionals. However, with knowledge and skill, the OASIS can be an important tool in the process of patient assessment data collection, evidence-based care planning, and improving client outcomes.

This module provides the home care professional with the knowledge to gather the appropriate assessment information related to medications, special treatments, procedures as well as programs and appropriately apply it to specific OASIS items.

Contact Time

1.0 contact hour(s) based on 60-minute contact hour

OASIS E: Module 8 – Discharge and Transfer Specific Items

Course Learning Outcome(s)

As a result of participating in this learning activity, the learner will be able to:

- Demonstrate knowledge of how to accurately gather clinically driven patient assessment information and appropriately apply it to OASIS items related to discharge and transfer by passing the final exam with a score of 80% or higher at the end of the on-line learning activity.

Description

The OASIS tool is often viewed as another required document to be completed by healthcare professionals. However, with knowledge and skill, the OASIS can be an important tool in the process of patient assessment data collection, evidence-based care planning, and improving client outcomes.

This module provides the home care professional with knowledge of appropriate assessment information to gather at the time of discharge or transfer of the client and appropriately apply it to OASIS items.

Contact Time

1.0 contact hour(s) based on 60-minute contact hour